









OD1 – Grammar Summary

Unit 1: Verb Be (is/ am/ are)

I	am ('m)	am not ('m not)
He /She/ It	is ('s)	is not (isn't)
They/ We/ You	are ('re)	are not (aren't)

Am	I..... ?	Yes, I am No, I'm not .
Is	He / She / It?	Yes, she / he / it is No, she/ he / it isn't .
Are	They / We / You ?	Yes, they / we / you are . No, they / We / you aren't .

Unit 2: This/ That/ These/ Those

 	This is a teddy bear.
 	That is an apple.
 	These are my shoes.
 	Those are my books.

Unit 3: There is/ There are

Singular	Plural
There is ... <i>There is a dog in the yard.</i>	There are <i>There are five butterflies in the garden.</i>
There is not (isn't).... <i>There isn't a dog in the yard.</i>	There are not (aren't) <i>There aren't five butterflies in the garden.</i>
Is there ...? <i>Is there a dog in the yard.</i>	Are there ...? <i>Are they five butterflies in the garden.</i>

Unit 4: In, on, under, next to

I am in the ocean.



The seashells are on the sand.



The starfish is under the seaweed.



The seaweed is next to the fish.



Unit 5: Where is/ Where are?

Where is (Where's)	Jenny? your ruler? my mother?	She is in her bedroom. It's under the table. She is in the garden.
Where are	the rabbits? your books? my shoes?	They are in the garden. They are in my bag. They are on the floor.

Unit 6: What's this? Who's this?

What's this/ that?	It's an elephant.
Who's this/ that?	It's my sister Hanna.
What are these/ those?	They're apple pies.
Who are these/ those?	They're my friends.

Unit 7: Simple present (He/ She/ It)

He She It	eats bread in the morning. sings a song. gets cold in winter.	
He She It	doesn't sleep. doesn't run. doesn't work.	
Does he/she/it	like vegetables? work at school? fly?	Yes, he does . No, she doesn't . Yes, it does .

Unit 8: Simple present (I/They/We/You)

I They We You	eat bread in the morning. sing a song. get cold in winter. ride a bicycle in fall.	don't sleep. don't run. don't eat ice cream. don't drink milk.
Do I they we you	like football? work at school? watch TV in the evening? go to the beach?	Yes, I do . No, they don't . Yes, we do .

Unit 9: Simple present with Verb Have.

I / They / We / You	have	ten pencils.
I / They / We / You	don't have	erasers.
He / She / It	has	six toy cars.
He / She / It	doesn't have	pins.

Unit 10: Simple present Questions with Verb Have.

Do	I They We You	have	potatoes?	Yes,	I They We You	do.
	No,			don't.		

Does	He She It	have	carrots?	Yes,	He She It	does.
	No,			doesn't.		

What	do	I They We You	have?	I They We You	have	onions.
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What	does	he she	have?	He She	has	sausages.
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Unit 11: Simple present

Affirmative	
I You We They	want need like
He She It	wants needs likes

Negative		
I You We They	don't	want need like
He She It	doesn't	want need like

To have is an irregular verb.

Affirmative	
I You We They	have
He She It	has

Negative		
I You We They	don't	have
He She It	doesn't	have

Unit 12: Simple present: Yes/ No questions

Questions			Short Answers
Do	I/ you/ we/ they	want...? need...?	Yes, I/ you/ we/ they do. No, I/ you/ we/ they don't.
Does	he/she/ it	like...? have...?	Yes, he/ she/ it does. No, he/ she/ it doesn't.

Unit 13: Possessive's

Add **'s** to the end of a name to show that something belongs to someone.

Add **'s** to the end of a name to show that something belongs to someone.

May's home

Connor's aunts and uncles

Jack's castle

We can ask yes/no questions about belongings with 's and the verb to be:

Is Connor's home in a circus?

Yes, it is.

Is Jack's home in a cave?

No, it isn't.

Are the children's homes special?

Yes, they are.

Unit 14: Possessive Adjectives

Possessive adjectives tell us who owns something.

*This is a book. It's **my** book.*

We also use possessive adjectives to talk about your friends, family and your body parts.

***My** sister is ten. **His** dad is a teacher. I wash **my** hands.*

Possessive adjectives change. They match the owners, not the things.

I	you	he	she	it	we	they
my	your	his	her	its	our	their

Unit 15: Present Continuous - Affirmative and Negative Statements

We use present continuous to talk about the things that people are doing or not doing now.

Affirmative			Negative		
<i>I</i>	<i>am</i>	<i>singing.</i>	<i>I</i>	<i>am not / 'm not</i>	<i>singing.</i>
<i>You</i>	<i>are</i>	<i>sleeping.</i>	<i>You</i>	<i>are not / aren't</i>	<i>sleeping.</i>
<i>He / She / It</i>	<i>is</i>	<i>clapping.</i>	<i>He / She / It</i>	<i>is not / isn't</i>	<i>clapping.</i>
<i>We / They</i>	<i>are</i>	<i>dancing.</i>	<i>We / They</i>	<i>are not / aren't</i>	<i>dancing.</i>

With most verbs we just add –ing: *singing* *eating* *sleeping*

With verbs that end in a silent e, we drop the e and add –ing:

make -> making

have -> having